

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 91.

The absolute ratings for those schools ranged from below average to excellent.

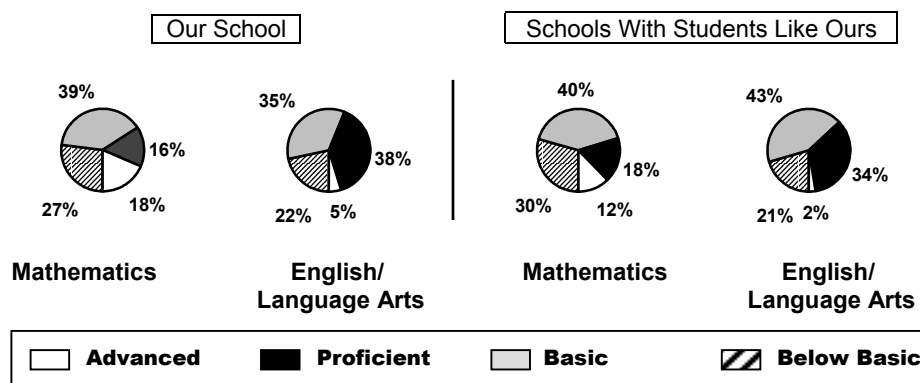
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=292)	78.4	72.9	N/A	N/A
Students with disabilities other than Speech (n=10)	N/A	N/A		
Students without disabilities (n=280)	80.7	74.8		
Gender				
Male (n=147)	76.2	72.3		
Female (n=143)	81.8	74.1		
Ethnic Group				
African American (n=144)	66	59.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=144)	91.7	86.8		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=138)	61.6	56.1		
Pay for lunch (n=152)	94.7	88.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,383	N/A	\$5,065	\$5,347
• Prime instructional time	91%	Down from 94.3%	90.3%	90.2%
• Student-teacher ratio in core subjects	24 to 1	N/A	18.9 to 1	18.7 to 1
STUDENTS (n=592)				
• Attendance Rate	96.9%	Down from 97.3%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.4%	N/A	2.7%	3.1%
• First graders who attended full day kindergarten	75.5%	Up from 67.8%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Down from 6.8%	3.2%	3.6%
TEACHERS (n=39)				
• Professional Development days per teacher	5 Days	No change	7.6 Days	7.6 days
• Attendance Rate	96.3%	Down from 97%	95.2%	95.1%
• Teachers with advanced degrees	56.4%	Down from 63.2%	48.7%	47.7%
• Continuing contract teachers	79.5%	Down from 84.2%	83.3%	83.8%
• Teachers with out-of-field permits	2.6%	Down from 5.3%	0%	0.0%
• Teachers returning from the previous school year	76.7%	Down from 81.5%	87.8%	87.2%
• Average teacher salary	\$38,019	Up 2.2%	\$38,042	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.2%	N/A	65.3%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	97%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	49.3%	N/A	41.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0.2%	1.1%	1.1%
• Suspended or expelled	11	N/A	1	1
• Gifted and talented	31.2%	Down from 35.1%	14%	11.5%
• With disabilities other than speech	6.7%	Up from 5.2%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Camden Primary School completed a second great year as an arts integrated, 4K-5th grade school. Arts-based activities were used to teach S. C. Curriculum Standards, and our students performed well academically. Third and fourth grade Spring 2000 PACT scores for CPS ranked in the top 15 school districts in the state. Among our accomplishments are the following:

- Opened 30-station Compaq computer lab and employed certified teacher;
- Employed part-time drama teacher;
- \$5000 Art Gallery grant funded;
- Hosted first annual BLOOMIN' ARTS FESTIVAL;
- Scheduled arts/support classes on a five week rotation;
- Scheduled 3rd, 4th, 5th grade level productions;
- Increased parent attendance at school events;
- Students earned 19,116 Accelerated Reader points;
- Completed School Renewal Plan for the next five years.

CPS's extraordinary teachers continue to be active learners. All staff participated in the grant-funded course, "Integrating the Arts into the Elementary Curriculum". Four first year teachers learned best practices for language arts instruction, and all K/1st grade staff learned new reading assessment and teaching strategies. Our three special education teachers planned with appropriate grade level teams. Misty Duncan was selected Reading Teacher of the Year and Sherry Lee, CPS Teacher of the Year.

Our strong parent/teacher organizations, Camden Primary Partners and School Improvement Council, continually provide active support for school improvement and innovation. Fund raising efforts helped to establish our computer lab and purchase library books. Plans are being developed for playground improvement.

CPS is a special place for students, families, and staff as we all explore our world through the arts.

Lee Walker, Principal, and CPS School Improvement Council

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2801015

Camden Primary
1304 Lyttleton Street
Camden, SC 29020

Grades PK-5 Elementary School

Enrollment: 592 Students

Principal

Ms. Lee Walker 803-425-8960

Superintendent

Dr. Ralph A. Cain 803-432-8416

Board Chair

Charles B. Baxley 803-438-4200

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com